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The Role of a Teacher in the online Education

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Abstract:

The profession of a teacher is very challenging and it requires multiple tasks to be performed. In the present era of pandemic COVID- 19 the teaching and learning process has faced many challenges but above all today's teacher has managed this process and handled the situation very smartly. The teacher has accepted this challenge and modified her role. The present paper explores the various roles that the present teacher has acquired that were never thought of before. Though online learning was going on for years in some areas but it is not possible for all the fields like science, technology, medical etc. This paper has also tried to reveal the pandemic situation in a lighter way.

Key words: pandemic, multi tasker, dynamic, global, online teaching, all rounder

Introduction

“A Lamp can only light another Lamp when it continues to burn its own flame.”

Since the beginning of 2020, the entire world had been suffering from a viral threat that is COVID 19 which is termed as a novel virus i.e. unknown virus that is having 19 unknown varieties. It is believed to be observed first in the city of Wuhan of china for the first time in 2019 and started to spread all over the world since January, 2020. Globally more than three lakhs patient have been died while fifty lakhs are affected (source- Official site of WHO). The entire world started accusing Chin for a huge socio political economic devastation throughout the globe which has already affected many countries including India. Lots of people have lost their jobs, livelihood, occupation and even lives for this global pandemic.

In this scenario everything was locked down and quarantined. During this adverse time of locked down many novel inventions happened. The students started learning by sitting at home. Not only that but they started showing their talent and performance in new manners. Even the teachers also joined hands in this and became the dynamic and multi tasker. When everyone was trembling with fear of corona in this situation teachers and learners continued their activity of teaching and learning online. This gave birth to teaching with varieties of tools, teaching in a different atmosphere, teaching and teachers in new style, shift in teacher's role.

Imagine an educational institution where teaching is considered to be a profession their act rather than a trade. The role of teachers in a student's education has been changing gradually. Teaching differs from the old "show-and-tell" practices as much as modern novel techniques. The scope and availability of online learning has continued to expand globally. The demand for more rigorous, short-term



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courses that provide opportunities for Up-skilling has given birth to various online courses. In other words we can say that massive open online courses (MOOCS) have been increased and this increased demand has in turn expanded the availability of online degree programs. The scenario is totally changed in the 2020 education system. There is a great demand of skilled teacher, multi tasker, techno savvy teachers, all round teachers and flexible teachers. Teaching is not just instruction, it is not just lecturing to learners who sit in a classroom desks submissively listening and recording what they hear but rather acquiring rich, rewarding and unique learning experience. The educational environment isn't confined to the classroom but, instead, extends into the home and the community and around the world. Information isn't bound primarily in books; it's available everywhere in bits and bytes.

Today we should not consider the students as consumers of facts but they are active creators of knowledge. An educational institution is not merely made by brick and mortar structures but they are the centers of lifelong learning. In the present situation teaching is recognized as the most challenging and respected career choices, which are absolutely vital to social, cultural and economic health of a nation. It has led to drastic transformation in education and the seeds of massive revolution in knowledge, information technology have been planted. It has started restructuring the educational institutions as well as the teachers.

Leading the way are thousands of teachers who are rethinking every part of their jobs, their relationship with the students, colleagues and the community, the tools and techniques they employ, their rights and responsibilities, the form and content of the syllabus, assessment, their preparation as teachers, standards to set, their ongoing professional development. Over all it is well said that the teachers are reinventing themselves and their occupation to serve better to their institutions and the students.

Paradigm shift in teachers and teaching

Today, the teachers and the teaching profession has taken new shape that has led to a new relationship and practices. Today the teacher is not merely a teacher has multiple roles to play and maintains the multiple relations by showing the zeal. Traditionally the profession of teacher was a combination of information-dispensing, custodial child care and sorting out academically inclined students from others. The teachers were playing the stereotyped role and leading the students.

The teachers no longer see their primary role as being the king or queen of the classroom, a benevolent dictator deciding what's best for the powerless underlings in their care. They've found they accomplish more if they adopt the role of educational guides, facilitators, and co-learners. Along with this the teachers have developed the skill of using technology by preparing video



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lectures, online teaching, uploading various material online not only that but also downloading the best material for the students and makes them to explore the best material available for them online.

Today, the profession of a teacher, rather than broadcasting content, has become one of designing and guiding students through engaging learning opportunities. An educator's most important responsibility is to search out and construct meaningful educational experiences that allow students to solve real-world problems and show they have learned the big ideas, powerful skills, and habits of mind and heart that meet agreed-on educational standards. The result is that the abstract, inert knowledge that students used to memorize from dusty textbooks comes alive as they participate in the creation and extension of new knowledge.

New Tools and Environment

One of the most powerful forces changing teachers' and students' roles in education is new technology. The old model of instruction was predicated on information scarcity. Teachers and their books were information oracles, spreading knowledge to a population with few other ways to get it. But today's world is awash in information from a multitude of print and electronic sources.

The fundamental job of teaching is no longer to distribute facts but to help children learn how to use them by developing their abilities to think critically, solve problems, make informed judgments, and create knowledge that benefits both the students and society. Freed from the responsibility of being primary information providers, teachers have more time to spend working one-on-one or with small groups of students by preparing slides and presentations. Recasting the relationship between students and teachers, demand that the structure of the educational institutions must be changed as well. Today the teachers teach online classes through Google meet, zoom, duo, Microsoft and various online mediums. Today the teacher has become a dynamic teacher who has to match the steps with the time as “time and tide waits for none.” If the teacher cannot pace with the time then he will lag behind. In the pandemic situation all the academic courses have been started teaching online and the teacher’s role has been increased. Though the personal touch has been disappeared but still the teacher has managed to cope with the time.

Conclusion:

Online courses are rich with content and sometimes students can get in all that content. The teacher as valve control intentionally releases content in chunks that are appropriate for students. Great teachers are lifelong learners and they are model that learning for their students in a variety of ways in the online classroom. They have become active participant in online discussions,



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sharing what they are learning about the subject and even complete all or parts of some assignments, sharing their work with the students. This leads to long life building a vibrant and dynamic online learning community where every person in the community commits to embodying the traits of lifelong learner. Hence teaching in conventional learning environment is different from teaching online. Here the teacher plays her role as guiding the students. Here he a motivator, role model, individual mirror, co-learner and effective communicator. They usually bring fourth an interactive presentation for class projects as he knows that the engaged learner is the successful learner. Thus they are highly appreciated for their subject areas, their virtual instructors need to be valued for the fostering of the students. These all factors explore the teacher as all rounder.

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