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## A Study Of Language Creativity Of Secondary Schools Students In Context To Certain Variables

**Guide**

**Dr. Bhavesh K. Shah**

Principal,  
Akar B.Ed. and M.Ed. College,  
Ognaj, Ahmedabad - 60



VIDHYAYANA

**Ph.D. Scholar**

**Jahnavi V. Variya**

Gujarat University,  
Navarangpura.  
Ahmedabad – 09



## **Introduction**

Present era has been changing fast at every second. The changes occurring in the world can be seen in every field. The causes of these changes are the development and the new inventions occurring in the field of science and technology and behind them man's mind works. Man is an intelligent and thoughtful animal on the earth. He is thinking constantly. The process of thinking is connected with the creativity of man which distinguishes man from other animal. Man's creativity is not dependent on his education but it is dependent on his ability to think. Whatever he thinks, it is transformed in his own language and present it before the other people. So language is one of the most important components connected with the creativity.

Creativity is considered as one of the most important capabilities of human. It is the most important factor to get success in one's own life and to promote advancement of the country. So it is necessary for him to have guts of creativity. This creativity is connected with man's thinking. Man has an innate ability to think differently, in different directions and in different ways. Therefore every man distinguishes from one another in context to the process of thinking ability. Because of this distinguishes, the different level of creativity are shown differently in each person.

Creativity is one of the most important human qualities with which man gets success and does progress in his life. Language is one of the most important medium to present his innovative thoughts or ideas or the solution of the problem. In the childhood, the child acquires the knowledge of language by identifying signs, symbols and language spoken from his surrounding environment. In schools, he becomes more proficient to bring creativity in the languages. This means to increase innovative thoughts in the language and to search innovative signs and symbols.

Language creativity of the students of the secondary schools is related with their intelligence and their achievement of the language subjects. How much knowledge the students have about some of the basic components associated with the language is the matter connected with language creativity. Therefore, in order to identify language

creativity in the students of English medium schools, to develop it in the proper direction and to know its correlation with their achievement, the present research was carried out.

## 2. Statement of the Problems

The Problem of the present study has been worded as follows:

A Study Of Language Creativity Of Secondary Schools Students

In Context To Certain Variables

## 3. Key Words : Language Creativity

## 4. Objective of Research

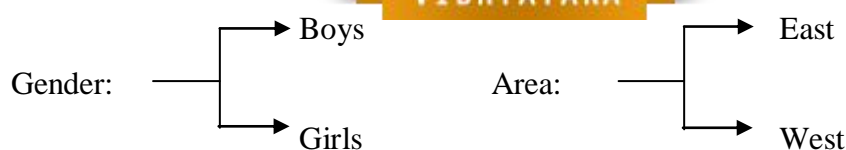
The objectives of the present research are as follows:

1. To study language creativity of English Medium secondary school students in respect to their gender.
2. To study language creativity of English Medium secondary school student in respect to the areas.

## 5. Variables of the Research

Variables of the present Research are as follows:

Independent Variables



## 6. Hypothesis of the Research

Hypotheses of the present Research are as follows:

- Ho<sub>1</sub> There will be no significant difference between the mean scores of language creativity test of boys and girls.
- Ho<sub>2</sub> There will be no significant difference between the mean scores of language creativity test of East and West area students.
- Ho<sub>3</sub> There will be no significant difference between the mean scores of language creativity test of East and West area boys.

Ho<sub>4</sub> There will be no significant difference between the mean scores of creativity test of East and West area girls.

## 7. Delimitation of the Research

Delimitations of the research are as follows:

1. Present Research is delimited for Ahmedabad.
2. Present Research is delimited for English Medium secondary schools only.


## 8. Population and Sample

### ➤ Population :

In present research the researcher has decided to conduct language creativity test for the students of English Medium secondary schools of Ahmedabad. Therefore, the students, studying in English Medium secondary schools of Ahmedabad became the population of the study.

### ➤ Selection of the Sample

Summary of Sample According to Gender and Area



Gender / Area	East	West
Boys	84	75
Girls	66	75

Thus in the present research the sample was selected through stratified random sampling method and cluster method. Therefore, in the present research multistage sampling method was used.

## 9. Method of the research

In present Research, survey method was used.

## 10. Tool of the Research

In the present research, the tools which were used for the purpose of data collection are as follows.

Construction and Standardization of the language creativity test of Dr.Sonal N.Gurjar

### 11. Interpretation in context to assessment of hypotheses

After assessing the hypotheses in the present study, the following interpretations were made:

No.	Hypotheses	“t” value	Level of Significance	Accepted Non-accepted
1	Ho <sub>1</sub> There will be no significant difference between the mean scores of language creativity test of boys and girls.	2.46	0.05	Non-accepted
2	Ho <sub>2</sub> There will be no significant difference between the mean scores of language creativity test of west and east area students.	6.91	0.01	Non-accepted
3	Ho <sub>3</sub> There will be no significant difference between the mean scores of language creativity test of east and west area boys.	0.23	0.05	Accepted
4	Ho <sub>4</sub> There will be no significant difference between the mean scores of language creativity test of east and west area girls.	4.26	0.01	Non-accepted

## 12. Findings of Research

Main findings of the present research are as follows:

- There was significant difference between boys and girls. So, Mean score of girls was higher than mean score of boys. Therefore girls were superior to boys in language Creativity. This shows that gender is the variable which affects on creativity.
- There was significant difference found between east and west area students. So, Mean score of east area students was higher than mean score of west area students. Therefore east area students were superior to west area students in Creativity. This shows that area is the variable which affects on language creativity.
- There was no significant difference was found between east and west area boys. So, Mean score of east area boys was nearly equal to mean score of west area boys. Therefore east area boys were equal to west area boys in Creativity. This shows that area with respect to gender variable does not affects language creativity.
- There was significant between east and west area girls. So, Mean score of west's girls was higher than to mean score of east area girls. Therefore west area girls were superior to east area girls in language creativity. This shows that area with respect to gender variable affect on language creativity.

## 13. Conclusion

Today, in the present era, there is very much importance of creative ability in every field. Education is the base of the progress and development of the country. Creative ability can be enhanced in the students through education. If novel and creative approach is poured in the students, then their career can be bright.

The progress of any society is not possible without language creativity. For that every educational institution should develop language creativity in the students on the right path by giving language creativity test and evaluating it. If the present research become the guide in developing language creativity in the students by identifying it, the attempt of the researcher will be significant.



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