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## HIGHLIGHTS ON EDUCATIONAL PROBLEMS AND PROSPECTS

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**Abstract:-**

India still happens to be the womb of education. This is the soil where Guru Dronacharya, Chanakya, Arya Bhatt and numerous others who have made precious and unpreceded contribution in the ancient culture and nurture of India. Four Vedans such as Rigved, Yajurved, Samved, and Arthva ved, Literature like Sakuntala, Meghdoot, Arthsastra, Astrology, Astronomy, Mathematic, Arithmetic Herbs Shrubs, Politics, Sociology, Economics, Wars, Infrastructure building etc.. Everything has taken birth in Indian education, culture, nurture and it is Indian ancient culture, nurture, education, etc. which passed on its eruditionary manna to the world. In essence, India had always been the epitome of the universe in the matter of building global civilization and, rest of the world was still mired in the quagmire of IGNORANTIA SYNDROME. The Irony today is the same vedic culture which was replete with eruditionary reservoir is deplete today. It was womb of Scientology, skill, talent and literates and glitteraties today it is the TOMB of all these precious manna. But, we must not lose our hope as everything that we have forfeited can be retrieved, revived and re resurrected with a masterful ease if FOUR P's meaning Parents, Pupils, Pedagogue, Participation is perennially and sincerely formed in order to create a kind of solid solidarity among all three participants and embellish Indian education from the lack luster scenario by Revamping it from the very Grass Root Level. We are 1.3 Billion strong Vedic demography with 38%+ Millennial and I would not perceive for a micro minute that we cannot retrieve what has been taken away from our peaceful hands by subjugative forces. As they say "Visualization equals to Actualization" C.K.Prahalad has said "Indian are missing vision" hence with vision we can again become "Pax -Indiana"

**Key Words:-**

Eruditionary Manna, Ignorantia Syndrome, Four Ps. (Parents, Pupil, Pedagogue, Participation), Visualization, actualization, Pax-indiana.

**Introduction:-**

Education happens to be the back bone of every nation. It is the Gibraltar's Rock on which the foundation of every nation is laid. No nation has progressed bereft of education but, touched only plateau, so, what India needs and wants desperately is its glorious days of



Dronacharyan education. Today, Indic society needs Dronacharyan spirit desperately instead Dronacharyan mentality equally desperately. If we are not going to transmogrify our pedagogical culture, Indian society will become lack luster at its Core. This article stresses upon pedagogical revamp from its perigee to apogee. We have become pedagogically Paleolithic where as rest of the members of this global society have adopted, adapted and adepted to the Neolithic concept of education. We just cannot survive in 21<sup>st</sup> centaury with 17<sup>th</sup> century education.

### **Literature Review:-**

The Source that I have been referring indicates about two categories of individuals. One category comprises of those who intend to stay in pedagogical domain and other inclines to leave the profession all together. The research conducted upon the 782 teachers and outcome of the research was surprisingly elevated as 83.50% of the teachers were those who had desire not to abandon the profession but sustain until the age of retirement as the study indicated that only small percentage of teachers were not complacent with the pedagogical domain. Neo liberal policy emerged out of the pedagogical concept of parents particularly in the western society. Parents always regarded pedagogical activities no different than entrepreneurial labor and as such whole new concept came in to being. The finding in question indicated very vividly and categorically that the participant in the finding found that there was very clear connection between the finding and the character that they live. They also realized that the finding had very deep impact upon their apathy and understanding of their formative progeny. To create or formulate a very vivid vision about themselves as a teacher, their future as a teacher and towards their students IST (in service teacher) has emphatically emphasis the professional development of pedagogues in the domain. To receive vivid feedback from their instructors, peers, etc. enabled the agency to develop clear strategy about the profession and professionals. There are some other related factors are also highlighted emphatically include teachers self confident, self motivation, belief in themselves they comprehensive comprehension pertaining to pedagogical domain in commensuration with the mandate by the federal, state and local agencies as well as paterfamilias. All these factors were minutely and neatly discussed and debated centering around students and based on inquiries. Numbers of survey papers were dispatched to great many individual in the

domain by the national survey of corporate finance. Numbers of survey results were achieved in which highlighted factors were that lectures and teaching modality were the efficacious ways and means to tackle pedagogical pausers. Text book and assignments are mainly outside the class jobs. Class exams are the determinant factor about the students' grade. The distinction for the variant in the quality of education from academia to academia is one of the highly noticeable problem. Prosperity is directly linked with the quality of education which reflects upon the future prosperity. The purpose of the research is to highlight and emphasis that education is essential even mandatory for individual to become aristocratic and meritocratic and following features are the paramount to achieve that end. There are number of challenges faced in our domestic education and suggestions are profoundly appreciated in regard to how to transmogrify domestic education making it world class. Peers' competition was purported in order to rank themselves in parity with their peers in the subjects like history, religion, mathematics and science, subjects with a view to detect four categories of edu-seekers such as average, above average, below average and bottom category of learners

**Following are some of the objectives affiliated with the transmogrification of Indic pedagogy from Bottom-up and Top down.**

**Identifying the colloquial grievances:-**

- **Students are inculcated how to crame but not “How to think”**
- **I learn so I teach (Socrates)**
- **Complacency Kill (C.K Prahalad)**
- **Spark Plug is desperately missing in Indian education**
- **Bureaucratic apathy and Indifference ubiquitous**
- **Holistic education is ignored, statusquo adopted**
- **Four Ps(Parents, pedagogue, pupils Participation) must be cherished**
- **Teachers are the pillars of the society (Dr. Radha Krishna)**
- **Followers' syndrome (Dr. Everest E Hagen)**
- **Ignorentia Syndrome Ubiquitous among both the isles**
- **Students are inculcated how to crame but not “How to think”:-**

The students in Indian Alma-mater are not inculcated with the notion about their future, national future, vitality of education, significance of learning, quality of learning and utility



of learning. Alma-maters churn out just degree holders and no knowledge holder. They are redundant class emerging from alma-meters without attaining or retaining even an iota of world class erudition to make difference in India. Hence, we must change all that and make education “Education Oriented and not fluffy degree and grade oriented”

· **I learn so I teach (Socrates):-**

The Greek Philosopher has emphasized upon every teacher, every pedagogue and every Alma-mater must make sure that he or she must imbibe pedagogy initially and then and then this pedagogy must be passed on the learners. Unfortunately, in our alma-mater the scenario is terribly grim as most of the teachers do not possess elementary knowledge of history, general science, linguistic that creates vicious cycle meaning neither pedagogues have in-depth knowledge nor they impart it to their pupils.

· **Complacency Kill (C. K Prahalad):-**

C. K. Prahalad based in America had reiterated in his thesis “Fortune at the bottom of the Pyramid” that our complacency is our biggest impediment in the way of our progress. Indian parents are excessively complacent with the grades of their kids. They never peep in to the Knowledge Bank of their school going kids. There are numerous instances in which student scores 90 and above marks but, does not have even an iota of knowledge about the subject. Since parents are happy so teachers happy no body suffers except Learners and Learning.

· **Spark Plug is desperately missing in Indian education:-**

Great poet Rabindranath Thakur (Also known as Tagore) has said in His Nobel winning work “Students go where they are exposed to curiosity and stay where they find passion and compassion” Unfortunately, Indic alma-maters have neither curiosity nor compassion. Teachers teach Trite or humdrum education. Instead of compassion they pep- talk students all day long. Teachers yell, scream, shout even humiliate nascent students by corporal penalty. This milieu turns all the students bitter towards education. Great Poet Tagore has said “Education must be Edutainment” to lure learners towards learning. Do not repulse learners from learning and that is Indian signature tune.

· **Bureaucratic Apathy and Indifference Ubiquitous:-**

Apathy and indifference happen to be the worst Human Folly. Adam Smith has said “Business neglect is business lost” now, the business of bureaucrats is to, first and foremost, to take a great care of tutelage or education the most formidable fundamental in every sense of the word is education and irony is that Indian bureaucrats deeply indulge in nothing but bureaucratic wheeling and dealing paying very scant attention to deterioration of education that has been sabotaging Indian pedagogy and future en-mass.

· **Holistic education is ignored, Statusquo adopted:-**

India is the sacrosanct soil which is crib and cradle of castalian spring but, today that spring has become contaminated by pedagogical greed and avarice. The consequence of this altruism is that India has become pedagogically bankrupt Hence, motivation, self and surrogate, must be sparked with spark plug and that will be De- Facto and De-jure educators and educationists’ primary obligation.

· **Four Ps (Parents, pedagogue, pupil, Participation) must be cherished:-**

The most efficacious prophylactic is “Inclusive schooling” meaning we must include at least Three most active participant in the endeavors of schooling and these three Hydraulics, so to speak are Parents, Pupil, Pedagogue participation. Parental meeting is just a window dressing but, it should be parents Participation and schooling activities must be plied with inclusive Synergy of all three participants.

· **Teachers are the pillars of the society (Late Dr. Radha Krishna):-**

Ask Dr. Radha Krishna and He will tell you “Teachers are the formidable pillars of the society” unfortunately, these pedagogical pillars of Indian education have become rotten to the core. Meaning, Indian teachers care more about aristocracy than, meritocracy. Why authority does not slap taboo on private coaching classes where money is being minted at the plight of pupils and everyone keeps MUM.



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· **Followers' syndrome (Dr. Everest E Hagen):-**

According to Dr. Everest E Hagen everything goes in doldrums when a person follows other person like a copycat. Emulation of noble trait is Noble but, Ignoble Trait is Ignoble. Vedic students of colloquial era suffer from what Hagen Has said Followers syndrome meaning they have foster "Chicano Syndrome" and not "Chicago Syndrome."

· **Ignorantia Syndrome Ubiquitous among both the isles:-**

The connotation of Ignorantia Syndrome is when everyone, teacher or learner, disdains or repulses teaching or learning endeavors. This is the most unsarmountable puzzle in domestic schooling where everyone from top down or Bottom Up suffers from this Ignorantia syndrome which has sired our society replete with ignoramus .government and parents both are shamefully reticent.

**Presenting Essential Prospects:-**

- **Motivate learners by retired Zeus(Also known as Demi-God of Erudition)**
- **Form an Education Think Tank**
- **Form an inclusive schools plied in tandem with parental guidelines**
- **Reward-Retribution concept for faculty**
- **School district in every city**
- **Pragmatic Concept no Dogmatic**
- **Anti Vagrancy ordinance**
- **Three Tier education system**
- **Do away with inanities and banalities in syllabus Make Education Tangible (last but not the least)**

· **Motivate learners by retired Zeus(AKA God of Erudition):-**

Authority must rope retired Zeus from IIM and IIT to motivate startups because motivation can go a long way and retired Motivative teachers have magic wand to morph the nascent minds of formative learners.



· **Form an Education Think Tank:-**

Having a think tank in every spectrum is the panacea of every problem. Indian education is in a malaise have and to extricate it from the limbo we must have a veritable Think Tank that is only the Survival Sutra for our Tutelage.

· **Reward-Retribution concept for faculty:-**

Reward and Retribution concept is very efficacious adopted in umpteen societies. This concept propounds that those proficient, luminary and elegant teachers who mould the students and inculcate erudition must get adequate salaries but those who poorly performed and they are poorly efficient must get mitigated salary until and unless they improve their performance.

· **School district in every city:-**

Schools are all autonomous hence, student cannot be assessed on the absolute criteria but, some influence, nepotism, and wrong doing happen. Numbers of colleges are affiliated with one university and that concept is also not very prudent concept hence, we must go American way that is we must set Independent School District for each city this Independent School District should control all the schools in the city conduct examination and assess papers meaning total de-centralization but no total autonomy.

· **Pragmatic Concept no Dogmatic :-**

According to one of the world's renown philosophers PLATO has said "BARREN HYPOTHESIS NON FINGO" (No hypothesis in essential matters) According to him society must chuck away all the dogmatic concepts and adopt, adapt, adept Pragmatic concept in essential vista akin to education. His Book Titled "Utopia"

· **Anti Vagrancy ordinance:-**

Most of the faculties are privy to the fact that Indian students love campus activities a great deal meaning chatting, gossiping, single mingle, vagrancy and all kinds of banality and loath to utilize their synergy in reading, spending time in library, doing research, reading reference book etc. only the way learners can be made to replace inanities is to introduce Spartan



ordinance with tooth and nail and divert millennial might to constructive and creative activities.

· **Three Tier education system:-**

India has only two tier education system that is faculty as first tier and principal as second tier. Principals have no clue about the performance of faculty member, so, what we need is one more tier that is third tier comprised of education think tank and think tank must monitor minutely the quality and quantity of education to learners by the faculty.

· **Do away with inanities and banalities in syllabus:-**

Large majority of chapters and lessons in text books are redundant and monotonous. Not only they are humdrum but they do not ratchet up intelligence quotient of intelligent students but on the contrary make them Dumb, Dumber and Dumbest.

· **Make Education Tangible:-**

Indian education system is totally redundant, Paleolithic and mired in then all kinds of formalities. If I want to know how intelligent or luminary my students are then I will ask him or her only a few questions from their text book orally extempore if they can answer that shows that I have taught if cannot, means I have not inculcated anything in their sanctum that is tangibility.

**Conclusion:-**

Whatever problems and prospects we have highlighted above are not all in all but, problems and prospects both can be elaborated because domestic education has been suffering setback for centuries which can never be modified or rectified in couple of thousand words. When Dr. Thomas Macaulay came in to India in 1835 with a view to create English Speaking Army for England he was confronted by the local kings and emperor. They told Dr. Macaulay “we have our own Text Books” Mr. Macaulay answered “The text books in your own vernacular education will hardly occupy one shelf of library but, Lingua-Franca text books will occupy entire library”. This is education it is seamless and infinite. Correcting it cannot be summed up within few thousand words. Indian education does not need umpteen suggestions or



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recommendation or guidelines but only formidable, prodigious and motivated teachers. We have saying in vernacular proverb “If rivers are replete then every reservoir will be replete, but if Rios are deplete then reservoirs are deplete as well.”

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