



**TITLE OF THE PAPER: HOSTS OF ACADEMIC,  
HEALERS OF PANDEMIC**

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**ABSTRACT:**

COVID-19 pandemic has changed the scenario of the world. 213 countries and territories around the world have been reported where COVID-19 has spread. People either are sufferers or helpless. Doctors and Legal Authorities strive round the clock. Teaching in class-rooms is uncertain and at risk. Learning cannot be suspended. The mental state of learners today is scaring. Life under COVID-19 has lessened pollution, the air is clean, the sky is blue and bright. Lockdown is a freedom for birds and animals to explore. A learner with the family is facing unexpected situations where depression and nervousness is frequently observed. Offering a prescribed syllabus will be unfair. A learner is new born, a teacher is new born then why not new syllabus? A newly designed syllabus where theory plus practical work, social services and acknowledgement of the life-savers is must. Moreover environmental awareness and spiritual heights are the demands of the hour.

**Keywords:** COVID-19, academic, learners, teachers, new syllabus, sustainability, gratitude

Charles Babbage who originated the concept of a digital programmable computer is credited with investing the first mechanical computer in 1822, nearly 200 years before. Today pacing with the advancement of technology, it was hardly realized today's scenario that SARS CoV-2 is going to change the WORLD PERMANENTLY. An educator is expected to have best achieved technological skills, hardly invented 200 years before. *Homo sapiens* have been around for 315,000 years ago. It cannot be understated that we, the humans have destroyed areas in NATURE. The diversity of species have been declining. Natural ecosystems have lost about more than half the area. We know that we are responsible for the gradual end of life support system. It is expected to have technology focused employees. Is it expected to have dedicated members to correspond to the surrounding circumstances? If yes, it is in true sense an act of imparting knowledge.

Interactivities of the syllabi have been increasing and now fast increasing during the lockdown period. Web mediated system of departing knowledge is flourishing. If the current situation extends in the following months, online teaching will be the only option to be preferred. What to teach is important, how to teach is more important and to whom to teach is



the most important. Syllabi designed up to the academic year 2019-2020 needs to be reconsidered. The way it was taught, is going to be taught and will be taught shall have a different approach respectively. In past, teacher taught relationship was face to face, direct instruction and immediate collective (classroom) response in general. At present, teacher taught e-relationship is having direct instruction and immediate response of a solitary learner and in future the response will be from a learner plus his/her family. A learner might be learning in the class room keeping a social distance, will be reluctant to come regularly feeling an unknown scare, or restricted by parents due to economic hardship, tragic unexpected death, mental stress and trauma, or prohibited by the authorities due to certain legal restrictions and free travel facilities or stay facilities.

Countries around the world has varying policies to overcome the pandemic crisis. In India the Red, Orange and Green zones divide the affected areas in decreasing order respectively. Students from Green zones and Orange zones from remote areas will usually start their outing before two hours of the academic schedule in the college. They will stay to study at the college 5 to 7 hours approximately and go back then. They will be away from home for 9 to 11 hours. What about refreshment or lunch? Developing countries like India lack proper and hygienic meal programs or canteens in colleges, especially in smaller centers. In future they will have to keep some fast food with them. What about the students from Red zone? A fool proof plan for the classroom teaching must be executed at colleges and departments in the universities to avoid consequences due to COVID-19.

Today's learner has turned into a trooper fighting with the family for a soothing life. He/she needs the syllabus that may support him/her to solve the financial problems, mental anguish and self determination to resist fear of the known-unknown. Can we design an exceptional syllabi to alleviate the learners? For example, students learn FCE (Foundation Course in English) at U.G. level. The teaching authorities may introduce certain best short stories to recover the relationship among the members of the family, certain articles to advance from the suspended economic situation, business communication skills for the professional development, communicative charts, diagrams, project work etc. for the conclusion in science, certain substance to develop the communication skill for noble intentions, for one's thoughts and concerns, for the cultural values and advancement in every



possible way for the country, certain poems to heighten the moral and spiritual growth as well as to appreciate ASPECTS of NATURE and BEAUTY of NATURE.

A new syllabus plus co-curricular activities are expected. Learners who cannot join regularly due to the circumstances, may learn from home, participate and complete the assigned work in due time. Moreover they may offer social services in their area following the instructions from the authorities. They may help their parents in farming and other professional jobs of them. Learners may be awarded marks plus grade, for the social services either at college or in their remote areas. Such services will make the environment clean and green, houses neat and clean. Planting of trees and herbs will make the village green and grassy. Sustainability nowadays is Necessity. Recycling of resources supports the community. There will be the least need of industrial plants and its transportation. Those who involve into such activities might be paid to support the needs of the family as well as the community. They will be the learners and the earners.

An educationist should never forget that a student, a learner is a 'TWICE BORN' . He/she is a gift from Doctors with Team, Police Force, Authorized Social Workers and THE AUTHORITIES who have kept him/her safe. He/she may not have suffered physically but has been uprooted from the normal life facing losses with gloom and grief. A well-designed syllabus may heal the learner with the family. It may make him/her more attentive, well organized and a thorough creative by practicing the above mentioned activities and the like.

An educator is a 'TWICE BORN' too. The life onwards is simply the boon from Doctors with Team, Police Force, Authorized Social Workers and THE AUTHORITIES. Practical experiences of such angels may be the part of the syllabus in the form of live interviews, conversations, case studies, diaries, records, part of biography and so on. These angels have never seen home for months, never eaten a full dish, never had a glimpse of their children, never slept a night peacefully. Orpheus saw from his back and couldn't bring back Eurydice. The angel warriors, here, never see in any direction and focus like 'Arjun' to achieve the targeted goal, to save the 'human' and in return no guarantee of his own life. A few of them have lost their lives and some of them are quarantined for a period. Some of their children are the learners during the academic year and in the forthcoming academic year who have been the eye witness of the tragedies and sufferings.



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Human beings are social animals. If one fails to understand it, one fails to exist. No man can live with his loneliness, no learner can learn alone with theories. If one is not being in the company of the mates, class-mates, play mates, roommates, one loses the charm of life. A well designed syllabus leads the learner to indulge in course work. Participating in the webinars is the first step to emerge, Civil engagement and National Services will be the following step to contribute, helping the parents and guardians financially will be the ultimate step in a learner's life. If not mates today then co students, companions, colleagues, partners, helpmates and loved ones, all studying from home, working from home for the sweet home and secure country. Formal e teaching and guest speakers, seminars and conferences, workshops and virtual laboratories, live discussions and debates, libraries and book reviews at e-club will attract the learner to involve deeply. E-communication may show a glow across the dark, E-creation may establish a new tradition for resurrection and resurgence.



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